

CLASS-6
SUB-SCIENCE
WEEKLY ASSESSMENT

DEFINE :-

- I. BIODIVERSITY
- II. ADAPTATION
- III. SHRUB
- IV. HEAT ENERGY
- V. THERMOMETER.
- VI. STAR
- VII. NUTRIENTS
- VIII. POLLUTION
- IX. OVEREXPLOITATION
- X. WILD LIFE RESERVES.

ANSWERS THESE QUESTIONS :-

- 1. HOW CREEPERS DIFFER FROM CLIMBERS? EXPLAIN GIVING EXAMPLES.
- 2. WHY ARE TREES ON HIGH HILL CONICAL?
- 3. WHAT IS BIODIVERSITY LOSS ? NAME THE FACTORS WHICH LEAD TO BIODIVERSITY LOSS.
- 4. WRITE THE FUNCTIONS OF FOOD.
- 5. HOW TO MAKE A MAGNET OUT OF AN IRON NAIL (NEEDLE)?
- 6. WHAT PRECAUTIONS SHOULD BE TAKEN WHILE RECORDING A READING ON A MEASURING SCALE?
- 7. WHY DO WE NEED WE NEED GROUPING OF MATERIALS ? EXPLAIN GIVING EXAMPLES.